

CURRICULUM VITAE

1-2. PERSONAL INFORMATION

Name: Huuki, Tuija Marjut
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Nationality: Finnish
Date of the CV: 5th Feb 2018



3-4. EDUCATION AND DEGREES AWARDED

- 2017: Docent, University of Turku, Faculty of Humanities
- 2010: Doctor of Education, University of Oulu, Faculty of Education
- 2001: Special education teacher, University of Jyväskylä
- 1995: Postgraduate student, University of Oulu, Faculty of Education
- 1995: Master of Education, University of Oulu
- 1989: Matriculation examination, Ivalo

5. LINGUISTIC SKILLS

- **Finnish:** Mother tongue
- **English:** Proficient user
- **Swedish:** Independent user

6. CURRENT POSITION

- 1.9.2016–31.8.2021: Academy research fellow, the Academy of Finland

7. PREVIOUS WORK EXPERIENCE

- 2012–2016: Post-doctoral researcher, the Academy of Finland
- 2010–2012: Project leader, University of Oulu, EC Daphne III
- 2013: Maternity and parental leave
- 2007–2010: Project researcher, the Academy of Finland
- 2005–2007: Deputy head of Kello Primary School, Oulu
- 2004: Maternity and parental leave
- 2002–2003; 2005–2007: Special education teacher, City of Oulu
- 2001–2002: Project researcher, the Academy of Finland
- 2000–2001: Special education teacher, City of Oulu
- 1995–2000: Primary school teacher, City of Oulu
- 1990: Personal assistant in Södertälje Särskola (school for special education), Sweden

MAIN RESEARCHER MOBILITY

- Cardiff University, School of Social Sciences, UK, July 2017
- Cardiff University, School of Social Sciences, UK, July 2016

- Cardiff University, School of Social Sciences, UK, June and July 2015
- Cardiff University, School of Social Sciences, UK June and July 2014
- Cardiff University, School of Social Sciences, UK, March 2014

8. RESEARCH FUNDING

- 2016–2021: “*Gender-based violence in pre-teen relationship cultures: How history, place, affect and arts interventions matter*” €470 220, the Academy of Finland. PI.
- CIMO Fellowship for PhD-student Marian Tumanyan, €13 500
- 2012–2016: “*Gender Equity, Conflict and Power among Young Children*” €280 300, the Academy of Finland. PI.
- 2010–2012: “*ALLiES - developing teachers’ and parents’ alliance for early violence prevention in pre-school*”, €723 000, EC Daphne III. PI
- 2007–2010: “*From Violence to Caring*” €280,000, the Academy of Finland. Sunnari (PI), Huuki, Alaraasakka and Manninen
- 2001–2004: “*Gendered Violence in Schools and Teacher Education in the Barents Region*”, The research network €185 753, NorFA. Sunnari (PI), Huuki.
- 2001–2003: “*Gendered Power Relations and Violence in Schools and Teacher Education*” €104 600, the Academy of Finland. Sunnari (PI), Huuki and Tallavaara

In total: €2 057 300

LEADERSHIP

Research team:

Anna Rönkä, Post-doctoral researcher

Suvi Pihkala, PhD-candidate (thesis defence 6 Apr 2018)

Emilia Lehto, Doctoral student (1st. PhD-article in press)

Marian Tumanyan, Doctoral student (1st Phd-article in review)

Anu Uusikylä, Doctoral student (1st Phd-article in progress)

9. MERITS IN TEACHING AND PEDAGOGICAL COMPETENCE

ACADEMIC TEACHING:

- 2017: *Koulu yhteiskunnassa, yhteiskunta koulussa* -kurssi 5ect. Course leader.
- 2017: *Tyttötutkimus ja poikatutkimus* -kurssi 5ect. Co-leader.
- 2012- present: *Mies- ja maskuliinisuustutkimus* -kurssi 5ect. Course leader.
- 2015: *Posthumanism* 5 ect. Course leader.
- 2009–2014: *School violence* 5 ect. Course leader.
- 2007-present: *Sukupuolentutkimuksen peruskurssi; Välittäminen ja väkivallan ennaltaehkäisy kasvatusympäristöissä; Valta, normittaminen ja sosiaaliset suhteet; Sukupuolentutkimuksen metodit ja metodologiat; Väkiältä ja välittävän myötäelämisen lähtökohtia; Ruumis ja teoria.* Course contributor.
- 2015: *Didaktikka (AO)*, 4 ect; *Sukupuolentutkimuksen metodologiat*, 5ect. Co-producer.
- 2002–2004 *From Violence to Caring* (25 ects) study programme: Co-producing modules.

TEACHING IN PRIMARY EDUCATION:

- 1995–2007: Teaching a range of subjects in primary and special education

SUPERVISION OF THESES

Doctoral dissertation:

- Marian Tumanuyan, MEd. *Arts-based methods as pedagogical communication in gender violence among pre-teen children*. PhD in progress.
- Emilia Lehto. *Isä seksuaalikasvattajana [Fathers as providers of sex education]*. PhD in progress.
- Anu Uusikylä, MEd. *Nähty. Kuultu. Osallinen. Havaintoja oppilaiden vastuullisten itseyksien esiintymisestä koulussa*. PhD in progress.
- Chair or member of follow-up group for doctoral dissertation: Bigga-Helena Magga, Mervi Kaukko, Saara-Leena Kaunisto, Purcy Pinar Güner, Tuija-Mari Guttorm. Salvador Dukuzumuremyi, Michelle Francett-Hermes
- Commenting and revising a number of doctoral theses as part of University of Oulu Gender Studies Research Group since 2007.

Master's and bachelor's theses

- Completed 15, in progress 10.

Other

- Acting as a preliminary examiner of a licensiate study: 1
- Evaluation group for a test lecture for adjunct professorship: 2

10. AWARDS

- The article "Välittämisen vaikeus maskuliinisuuden rakentumisessa" [Caring trouble in the construction of masculinities], *Nuorisotutkimus* 28(1): 3–19, was chosen as the best article published in the journal *Nuorisotutkimus* [Youth Research] in 2010.

11-12. OTHER ACADEMIC MERITS

- 2015-17: Representative of the University of Oulu in Nordic GENTE-*Gender in teacher education* –project (JustEd & University of Helsinki)
- 2010–present: Board member of the Association of National Masculinity Studies
- 2008–2012: Board member of the Association of National Women's Studies
- 2009–2011: Representative of the University of Oulu in national *TASUKO* project (funded by the Finnish Ministry of Education), aimed at promoting gender sensitivity in Finnish universities providing teacher training
- 2007–2010: Co-manager of the research project, "*From Violence to Caring*", funded by the Academy of Finland.
- 2010–2012: Manager of the international research and development project, "*ALLiES*"; main responsible for content, finances, coordination and administration
- 2012–present: Member of the University of Oulu the Faculty of Education development group of research-based teacher education
- 2005–2007: Executive group of Kello Primary School
- 2001–2012: Successfully applied funding for several research projects from highly valued sources of academic funding: Academy of Finland and EC Daphne III.
- Academic referee: *Gender and Education, International Journal of Early Childhood, Scandinavian Journal of Educational Research, Sex education, Nuorisotutkimus, Sukupuolentutkimus*

NATIONAL AND INTERNATIONAL CONFERENCE ORGANIZATION

- Member of the organization committee for the national joint conference "*Aikamme Pojat*" and *Annual conference of Finnish Studies of Men and Masculinities*, Helsinki 2015.
- Member of the organization committee for *the annual conference of the Finnish Educational Research Association*, Oulu 2014.

- Chair of the organization committee for *the ALLiES* closing seminar and *the Annual National Conference of Violence Researchers in Finland*, Oulu 2012.
- Chair of the organization committee for *the ALLiES* international project seminar in Parma 2011
- Chair of the organization committee for *the ALLiES* international project seminar in Reykjavik 2011
- Chair of the organization committee for *the ALLiES* international project seminar in Oulu 2010.
- Member of the organization committee for the international conference, *“From Violence to Caring - Gendered and Sexualised Violence as the Challenge on the Life Span”*, Oulu 2008.
- Member of the organization committee for the *“National Conference of Women and Gender Studies 2007”*, Oulu 2007.
- Member of the board and chair of workshops for numerous international, national and local scientific conferences and seminars.

RESEARCH COLLABORATION

International:

- **Closest research collaborators:** *Prof. Emma Renold*, childhood studies at the School of Social Sciences, Cardiff University, Wales. *Prof. Gabrielle Ivinson*, Education and Social Research Institute at Manchester Metropolitan University, England; and *Prof. Marnina Gonick*, Education and Women’s Studies, and Canada Research Chair in Gender at Mount Saint Vincent University, Canada.
- **Research network PhEMaterialism:** A network of researchers, practitioners, educators, artists and activists engaging with feminist posthumanism and new materialism research methodologies in education. The network gathers together in annual seminars. For example *Professors Mindy Blaise, Jessica Ringrose, Jayne Osgood, Maggie Maclure, Liz Jones, Rachel Holmes, Alecia Youngblood Jackson, Anna Hickey-Moody, Emma Renold, Gabrielle Ivinson*

National:

- **The Research Association for Studies of Men and Masculinities in Finland**
- **Finnish Parents’ League:** Consulting partner.

Local:

- **Centre for Arctic Medicine, Thule Institute:** *Structural racism and its impact on Indigenous Health – a comparative study of Canada, Finland and Norway*, Led by research professor Arja Rautio. Research partner.
- **University of Oulu Gender Research Network**, engaging with feminist research methodologies.
- **University of Oulu, Department of Electrical Engineering:** *BulStop* research project, led by *Prof. Esko Alasaarela*. Research focuses on multi-sensor measuring of physical and bio-electric signals from pupils during violent events and aims to develop smart algorithms to classify emotional changes and detect violence in and around school. Research partner.
- **University of Oulu, Faculty of Education:** *“Belong” and “Values of Childhood” research projects (AF and Nordforsk) 2012-2015*. Consulting partner.
- **SAND – Social and material conditions of education.** Member of the researcher collective.

13. POSITIONS OF TRUST IN SOCIETY AND OTHER SOCIETAL MERITS

- 2011–2015: Board member of education board of National Council for Gender Equality, Ministry of Social Affairs and Health
- 2010–2012: Board member of Länsituuli Primary School.

14. OTHER MERITS

- 1. Kyu (brown belt) in Hokutoryu Ju-Jutsu
- Ten years of training Ashtanga Yoga
- Recipient of a number of Finnish junior/adult championships or other medals in swimming

For more details, see www.tuijahuuki.com

References by request.