

From Violence to Caring

was a gender sensitive longitudinal study about school violence and the possibilities of developing a safe school culture. The research project was funded by the Academy of Finland (2007-2010). The project was a continuation of the project "Gendered power relations in schools and teacher education" (2001-2003)



The purpose of the project was to increase understanding of visible and hidden mechanisms that children use in mutual relations to secondarise others.

The research aimed to produce tools for non-violence education that is based on mutual respect, justice, and caring.

The aims of the project were as follows:

- to analyse if the often hidden gender-based elements of violence and the representations of femininities and masculinities have changed as the pupils have grown up, with a particular focus is on humour
- to increase knowledge in pupil's emotional sense of security or insecurity in school
- to develop a gender sensitive, non-violence pedagogy through theorisation and action research.

